

**Notes and Action Record of the Yeoman Park Academy / Redgate Primary Academy
Joint Local Academy Committee Summer 2 Strategy Meeting
Held on Wednesday 1st July 2026 at 10.00am at Yeoman Park**

Membership	Initials	Governor category	Absence
Pete Edwards MBE (Chair of Governors)	PE	Appointed AC governor	
Lynn Weeks (Vice Chair of Governors)	LW	Appointed AC governor	
Alison Pink	AP	Appointed AC governor	A
Douglas Pink	DP	Appointed Parent AC governor	A
Rebecca Scully	RS	Appointed Parent AC governor	
Zoe Ascroft	ZA	Appointed AC governor	A
Vicci Coote	VC	Staff governor	

Staff in attendance	Initials	Position	Absence
Lucy Spacey	LS	Executive Principal	A
Courtney Hoop	CS	Principal – Yeoman Park	
Claire Gouthwaite	CG	Principal - Redgate	
Zoe Clayton	ZC	Vice Principal	A
Lynsey Parker	LP	Governance Professional / Clerk to Governors	

Quorum required	4	Governors present	4
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Action Record:

Agenda item	Meeting Ref	Action Required	Responsible Person	Timeline	Update	Complete / carried forward
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Notes of meeting:

Bold blue text = academy committee governor check and challenge

Bold green text = academy committee governor decision-making / approval

Q = Question from governors

A = Answer from senior leaders

Agenda item	Key points /summary of discussion	Action Required	Responsible Person	Timeline
YPA/RPA/ 40/2526 Welcome and apologies	PE welcomed VC to the meeting who has recently been elected by staff at both academies to the staff governor role. Apologies were received from DP, AP, ZA, ZC and LS. JC has submitted his resignation from the academy committee due to work commitments. It was confirmed that the leavers process will be followed, though it was noted that JC will continue as a governor on another LAC within the Trust.			
YPA/RPA/ 41/2526 Declarations of Interest	There were no declarations of interest for any items on the agenda and it was confirmed that previous declarations were correct.			
YPA/RPA/ 42/2526 Notes of last meeting and update action log	Notes of the last meeting were received and accepted. It was noted that there were no actions from the previous LAC meeting and all other actions were either complete or ongoing through the LAC's governance activities.			
YPA/RPA/ 43/2526 Governance Report	Governors were reminded to complete the annual skills survey, which will be used to inform the LAC self-assessment of governance effectiveness, and identify areas of expertise across the governing body as well as future development needs. Link governor roles were discussed and agreed for 2026/27. Changes to note were: • PE will take on the Careers link governor role and link in with Ashfield Careers network and work with ICDS regarding the preparing for adulthood agenda • RS will cover inclusion alongside SEND • ZA will cover behaviour and attendance and GDPR alongside safeguarding • LW will cover Personal Development alongside curriculum and quality of teaching It was agreed that an updated list would be shared with the committee.			

	It was also noted that updates to monitoring visits guidance and report templates were also being made by the Trust and would be shared with governors for the 2026/27 academic year. PE informed academy committee governors of the work of the Youth Sport Trust and that he is championing for one of our special schools to take on the role of Lead Inclusion School; feedback will be provided at a future meeting. Changes to PE and Sports Premium funding and approach were briefly considered and it was agreed to bring to a future meeting to discuss implications of the new funding method and academy plans.			
YPA/RPA/44/2526 Governor training and development	Feedback on Redgate Primary Academy Ofsted inspection / lessons learned / next steps and priorities for the academy CG feedback that the recent Ofsted inspection process was constructive and positive. Inspectors clearly explained expectations and requirements throughout. It was clear that inspectors had experience of inspections within a specialist setting. Report is currently in draft form and the academy has provided feedback. Now awaiting publication of the final report, which will be shared with governors in due course. CG clarified that a 'strong' judgement under the new Ofsted framework roughly maps to previous outstanding judgement. The new 'exceptional' grading would be the equivalent of old outstanding plus – whereby the setting would need to demonstrate a national and regional impact. Lessons learned were to aim high in the SEF and then demonstrate and evidence how the academy meets all of the standards and requirements. CG highlighted inspection findings and the academy's experience in respect of: • Safeguarding (including pupil voice) and focus on SCR especially for governors and staff in multiple settings. • Curriculum – including foundational skills in reading, writing and maths; PD and PSHE; explanation of curriculum pathways well received; recognition that children			

	in each pathway are making positive progress - academy has been on a learning journey regarding how progress is recorded for each child, which has been beneficial for staff workload and wellbeing and inspection feedback validated this approach; children supported to participate in external assessments. • Teaching - staff have high expectations; targeted and personalised support was evident; staff CPD and plans to further develop staff was also a focus. • Redgate aims – embedded in all areas of provision and clear rationale for why the academy aims were appropriate. • Attendance – whilst well above national average, the leadership team were able to articulate what more could be done to improve. • Inclusion – demonstrated strong practice throughout. • Leadership and governance – governors echoed what academy and Trust leaders were saying and showed awareness of strengths and areas for development. CG advised that the inspection has provided external validation for staff that the academy is doing the right things; inspection findings reflect the journey the academy has been on. CH also commented that another strong inspection result shows the strength of our special school provision within the Trust. Governors passed on their thanks and congratulations to all staff involved. Yeoman Park review of 2025/26 and priorities for 2026/27 CH updated on progress on priorities within the AIP and emerging plans for next year. Governors heard that positive culture was identified as a strength at last year's Ofsted, this has transferred across to the new academy building, and that this will continue to be a focus across all areas of the academy's work. Behaviour management and Team Teach approach: • Opportunity to review strategies and approach, including the vocabulary we use, de-escalation techniques, how we work together. • Our Team Leaders are all trained as Team Teach trainers and have rolled out new approach in the academy; and have trained staff in mainstream primaries across the Trust.			
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	• Positive results, fewer severe behaviour incidents as staff trained and confident to intervene earlier. • Learners see the benefits of consistent adults throughout the school. Sharing SEND expertise: • Role established as SEND experts within the Trust, providing advice and guidance as needed. • Internal staff development effective and has enabled a number of staff to progress to leadership positions at YPA/RPA and new SEND Hub at SBPA within the Trust. Quality of teaching: • SLT have been developing middle leaders to undertake monitoring, quality assurance and coaching activities. This has placed them in a strong position for future promotion opportunities. Use of facilities: • Governors received an update on the effective use of specialist facilities e.g. hydro pool; and the increasingly self-sufficient use and delivery of e.g. physiotherapy, SALT, to provide ongoing rather than ad-hoc support. Priorities for 2026/27: • Continued development of reading curriculum, with support at Trust level. • Continued development of personal development curriculum e.g. theme days. • A new focus on STEM to support pupils' interests and strengths. • Continued workforce development, including NTQ mentoring and leadership progression. Areas for Governor Oversight in 2026/27: • The impact of Pupil Premium funding and the long-term benefits of investment decisions. • The implementation of changes to Sports Premium funding and associated developments.			
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	• Music Development Plan new requirements – already integrated into the academy’s provision though there are opportunities to extend cultural experiences, both internally and through external visits. • Equality, Diversity and Inclusion priorities and the continued promotion of inclusive practice, including the articulation of the academy's vision, values and distinct educational offer. • Workforce development, including NTQ mentoring and leadership progression. Ongoing and operational priorities: • Build quality and DfE specification for SEN learners/ sensory seekers. Ongoing dialogue with DfE • Parent communication – getting the right balance of communication methods and channels • Staff wellbeing – streamlining paperwork, working more collegiately, collaborating to share ideas and practice • Managing attendance and term time holidays e.g. for severely autistic children who would struggle to access a family holiday during busy school holiday periods, local authority advice remains to not authorise. Discussion took place on individual needs and exceptions which are authorised including holidays for end of life care. • Managing budget and SEND funding. A discussion took place on the ongoing pressures on SEND provision, and governors noted the significant increases in consultation requests and demand for places at the academy. Governors expressed their appreciation to leaders and staff for their hard work, commitment and collaborative approach throughout the year, and congratulated Redgate on its successful Ofsted outcome. They agreed that both academies were in a strong position for the following academic year			
YPA/RPA/ 45/2526 Determination of Confidentiality	Governors determined that the Redgate Ofsted outcome was confidential until published.			
YPA/RPA/	A report will be provided to Trustees following the meeting.			

46/2526 Report to Trustees	Academy Committee governors asked the Governance Professional to ensure that the following were highlighted: • Draft Ofsted outcome / report • Positive academic year at both academies and thanks to hard work of all staff for their contributions • Expertise in SEND from special academies increasingly being shared across the Trust • Growth in LAC membership, skills and expertise			
YPA/RPA/ 47/2526 Date and time of next meeting	Wednesday 16 th September 2026			

The meeting closed at 12.01pm

Signed by Chair: P. Edwards	Date:
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