

Accessibility Plan

Redgate Primary Academy

September 2025

Accessibility plan for Redgate Primary Academy

Reviewed by: Claire Gouthwaite - September 2025

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Accessible curriculum	All curriculum areas consider their practice in light of current legislation and developments	Ongoing SEND CPD of whole academy staff.	Staff are more aware of the ways in which they can make the curriculum more accessible to children with specific needs.	At least termly	All children have equal access to a broad, balanced Curriculum.
	To ensure all children have appropriate equipment in place to enable them to engage with a broad and balanced curriculum	Ongoing SEND CPD of whole academy staff.	Children have suitable equipment to ensure they can successfully access their learning.		
	Ensure all access arrangements (including the physical environment) are in place for all children with identified needs	Positive Support Profile, PEN portrait, EHC Plan, update all TAs and relevant staff. Work closely with parents/carers and external agencies as appropriate. Children to be part of the meetings where appropriate.	All children are to achieve full potential and support structures are in place.		All children have the relevant arrangements in place to ensure their needs are met.

Accessible physical environment	To ensure that the main academy is accessible to disabled visitor/stakeholders	To ensure at least one parking space near the main entrance for disabled visitors when required.	All visitors can access the main reception area of academy from the front and feel welcomed.	As required	All visitors and the academy community feel included on arrival.
	To ensure Emergency Evacuation Plan includes provision for physically impaired persons.	Meetings held with parents/carers, and agencies to assess and evaluate evacuation procedures. Children involved with meeting as appropriate.	Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed & any necessary training undertaken.		Emergency provision for all in all parts of the academy building.