



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase access to physical activity and broaden the opportunities available to all children.	<p>Premier Education have provided a sports coach who has given children access to a variety of sporting activities. A consistent coach has ensured that all activities are accessible and the children have been able to build on skills learnt in previous weeks.</p> <p>Children have shown a real enjoyment in PE lessons with the sports coach, which has given them a positive view of sporting activities.</p> <p>External coach has delivered Table Cricket &amp; softball cricket for the children, which has given them access to different physical activities with specialist instruction.</p> <p>New equipment has been purchased for outdoors which promotes physical activity during break times, therefore improving the children's physical and mental health.</p>	Continue working with Premier Education to provide a sports coach who can give the children specialist instruction
To promote a healthy lifestyle	Children have opportunities to move throughout the	Continue working with Premier Education to

<p>To develop self-confidence, resilience and self-belief in the children to raise their ambitions</p>	<p>school day to maintain or improve their mental health, physical skills and stamina.</p> <p>Children have access to a healthy school meal and healthy snack every day.</p> <p>Children have had the opportunity to take part in a sports day event, which has promoted their physical and mental health but also their social skills in terms of working alongside adults and their peers to take part in the different activities.</p>	<p>enhance the PE curriculum and give all children access to a variety of sports.</p>
<p>To give staff the confidence to be able to deliver an adaptive PE curriculum to their children</p>	<p>Staff have been able to work alongside the sports coach to develop their K&amp;U of different sporting activities and the progression of skills in different activities</p> <p>Teaching staff understand the importance of movement/physical activity for the children and ensure it is interwoven throughout their school day.</p>	<p>Continue working with Premier Education coaches to develop staffs K&amp;U and confidence around delivering the PE curriculum to give all children access to a variety of sports.</p>
<p>To have the specialist equipment and resource access to support the delivery of physical movement and PE for children with SEND</p>	<p>New equipment has been purchased for outdoors which promotes physical activity during break times, therefore improving the children's physical and mental health</p> <p>Equipment which is used for sensory diets has been replenished and replaced to ensure all children have their sensory needs met to enable them to engage in learning.</p>	<p>Equipment will be replenished as necessary to ensure children have access to the specialist equipment to support the delivery of PE and sensory diets</p>
<p>To develop social and teamwork skills</p>	<p>A group of children took part in the Diverse Academy Games against other trust primary schools. This gave them the experience of being in a competitive sport event. It supported building their resilience.</p> <p>Children have had the opportunity to take part in a sports day event, which has promoted their physical and mental health but also their social skills in terms of working alongside adults and their peers to take part in the different activities.</p>	<p>Children to take part in Diverse Academy Games.</p> <p>Working with the chair of Governors who has links with disability sports investigate competitive sporting events, which the children could take part in.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase access to physical activity and broaden the opportunities available to all children.	Staff and all children	1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 – Engagement of all pupils in regular physical activity 3- The profile of PE and sport is raised across the school 4 – Broader experience of a range of sports and activities offered to all pupils	All children will be encouraged to take part in physical activity with an aim of 30 minutes movement each day.	£10,000 for Premier Education coach to give children access to a variety of sporting activities.
To promote a healthy lifestyle  To develop self-confidence, resilience and self-belief in the children to raise their ambitions	All children	1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 – Engagement of all pupils in regular physical activity 3- The profile of PE and sport is raised across the school 4 – Broader experience of a range of sports and activities offered to all pupils	Children will have opportunities to move throughout the school day to maintain or improve their mental health, physical skills and stamina.  Children will have access to a healthy school meal and healthy snack every day.  Children will have the opportunity to take part in a sports day event, which promotes their physical and mental health but also their social skills in terms of working alongside adults and their peers to take part in the different activities.	
To give staff the confidence to be able to deliver an adaptive PE curriculum to their children	Staff and all children	1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 3- The profile of PE and sport is raised across the school 4 – Broader experience of a range of sports and activities offered to all pupils	Staff will be able to work alongside the sports coach to develop their K&U of different sporting activities and the progression of skills in different activities.  Staff will understand the importance of movement/physical activity for the children and ensure it is interwoven throughout their school day.	£10,000 for Premier Education coach to give children access to a variety of sporting activities.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To have the specialist equipment and resource access to support the delivery of physical movement and PE for children with SEND	All children	<p>2 – Engagement of all pupils in regular physical activity</p> <p>3- The profile of PE and sport is raised across the school</p> <p>4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Outdoor equipment to increase the offer of physical activity in the outdoor environment.</p> <p>Equipment for classes which gives proprioceptive input to enable sensory circuits.</p> <p>Equipment will be replenished as necessary to ensure children have access to the specialist equipment to support the delivery of PE and sensory diets</p>	£6,650 for purchasing outdoor equipment and equipment for sensory circuits
To develop social and teamwork skills	All children	5 – Increased participation in competitive sport	<p>Many of our children need to be taught how to interact and work with each other. They also need to be taught that they might not always win.</p> <p>Working with our chair of Governors and the MAT will ensure we give the children opportunities to take part in competitive sport</p>	£10,000 for Premier Education coach to give children access to a variety of competitive sporting activities.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Claire Gouthwaite</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lorraine Robinson</i>
Governor:	<i>Pete Edwards – Chair of Governors</i>
Date:	<i>20.09.23</i>