

Reporting PE and sport premium grant expenditure

Submission Id : **ERBTEyYaZA**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16540**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

How much funding has been spent on equipment and resources?	2046
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How much funding has been spent on coaching staff?	7732.8
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist coaches to assist children with special educational needs and disabilities (SEND)
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Other:	Sports specialists who have an understanding of how to deliver sports to pupils with SEND.
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Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	No
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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Other (please describe below)
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Other:

Sports specialists who have an understanding of how to deliver sports to pupils with SEND.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

How has your school's spending increased pupil PE and sport activity levels?

Sports coach has given children access to a variety of sporting activities which has increased their physical activity levels.

How has your school's spending increased school sport participation?

Through the variety of activities offered, children have been able to experience new sports. Through purchase of equipment pupils are able to access different activities during play.

How has your school's spending increased staff training and continued professional development (CPD)?

Through working with the sports coach, staff have developed their knowledge and understanding of different sporting activities and the progression of skills in different activities.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Through staff CPD and purchase of equipment.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **0**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **9**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **0**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **0 to 1 hour**

How long did this form take you to complete? **0 to 30 minutes**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

n/a
