

Curriculum

Our Curriculum

Your child learns and develops in a supportive and caring environment

We recognise and celebrate your child's achievement

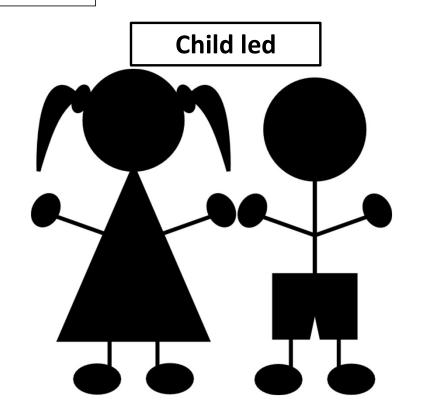
We stretch and challenge your child to ensure they progress and reach their full potential



Our teaching and learning is.....

Hands on

Meaningful



Flexible

Appropriate

Relevant

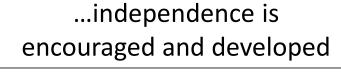
To empower your child for their next steps in education, we ensure......







....that learning to communicate is at the heart of everything we do!







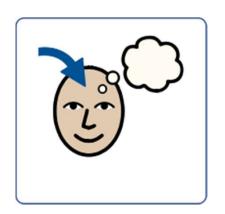
....that skills are developed which can be used in lots of different situations



Our curriculum supports and enables children to be happy, resilient, independent and have a voice which is listened to



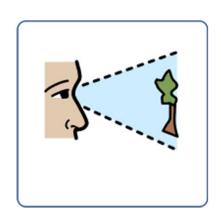
Which curriculum pathway is right my child?



We use our knowledge of your child

We observe what your child can do and what they need to learn next

We continually assess their learning



Can my child change pathways?





YES!! Our approach is flexible to ensure it always meets the needs of your child

We understand that your child may be working at different levels for different areas of the curriculum so they can be accessing elements from different pathways at the same time





Getting ready to learn

To be able to engage with learning your child needs to comfortable Here are some approaches we use to support them(this is not an exhaustive list)



Personal care



Breakfast, lunch and snacks



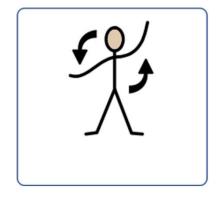
Time



Getting ready to learn



Supportive environment



Movement



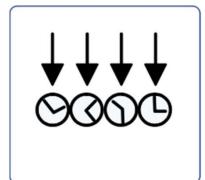
Sensory input



Activities which calm



Getting ready to learn



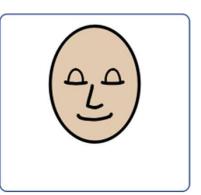
Routines and structure



Quiet environment



Calm environment

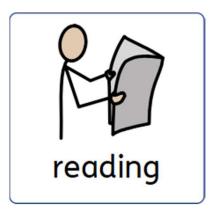


Comfortable! Regulated! Ready to Learn!

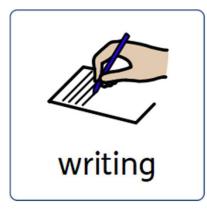


Yellow Pathway

Communication What are our aims?



- Your child will be able to read a growing repertoire of familiar words
- Your child will be able to read their own name
- You child will be able to recognise at least half the alphabet

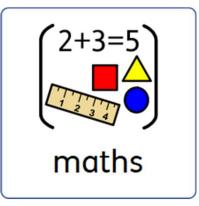


- Your child will be able to write their name
- Your child will be aware that writing has a range of purposes
- Your child will understand how text is arranged on the page

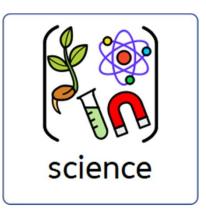


 Your child will be able to link up to four key words, signs or symbols to communicate about their experiences

Thinking and Problem Solving What are our aims?



- Your child will be able to join in counting beyond 10
- Your child will be able to describe, recognise and copy simple patterns and sequences
- Your child will be able to compare objects



- Your child will be able to observe changes and patterns in objects and communicate these
- Your child will be able to identify common materials, their properties and be able to sort them



- Your child will be able to use ICT to communicate and present ideas
- Your child will be able to work with an adult to keep themselves safe online

Personal Development

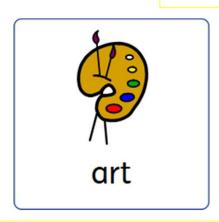


- PSHE is Personal, Social & Health Education
- Your child will be able to express their feelings, opinions and ideas with simple phrases
- Your child will be able to join in activities on a 1:1, small group or large group basis
- Your child will have a basic understanding of right and wrong
- Your child will have an understanding of rules and boundaries



- Your child will be able to perform basic movements such as rolling, running, jumping, throwing and catching
- Your child will be able to generalise skills into different activities and co-ordination
- Your child will be able to participate in team games
- Your child will be able to perform simple dance movements

Creativity What are our aims?

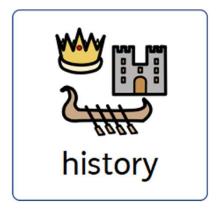


 Your child will be able to develop their ideas using materials and processes working in 2D and 3D

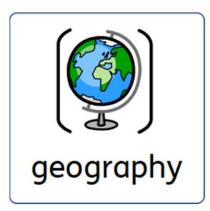


- Your child will be able to use their voice expressively and creatively
- Your child will be able to play instruments musically
- Your child will be able to concentrate and listen to different types of music

Understanding the World What are our aims?



 Your child will be able to say whether events and objects belong in the past or present



 Your child will be able to recognise features of places (physical, natural or manmade) Here are some ideas of activities you could do at home..

Sharing stories

Physical activity

Community visits e.g. supermarket, library, swimming pool, parks

Helping with jobs e.g. tidying up, making bed, washing pots

Arts and crafts

LEARNING AT HOME

Play e.g. toys, games, sensory play, role play, music, puzzles

Use symbols at home

Promote their independence

Offer choices

Cooking and baking