



Redgate

Primary Academy

Curriculum

Our Curriculum

Your child learns and develops in a supportive and caring environment

We recognise and celebrate your child's achievement

We stretch and challenge your child to ensure they progress and reach their full potential



Our teaching and learning is.....

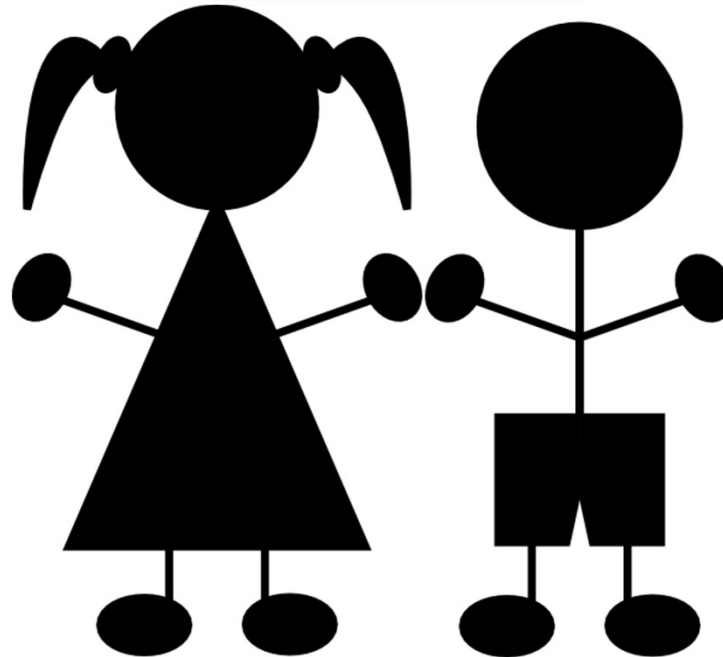
Child led

Hands on

Appropriate

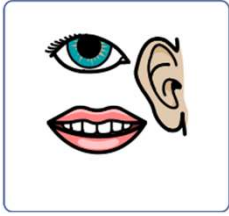
Meaningful

Flexible



Relevant

To empower your child for their next steps in education, we ensure.....



....that learning to communicate is at the heart of everything we do!

...independence is encouraged and developed



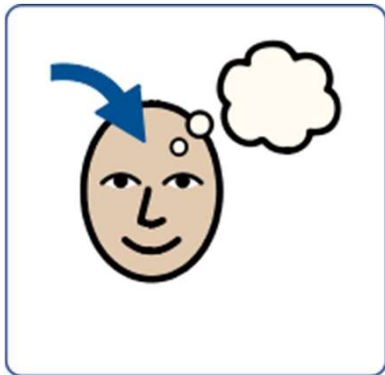
....that skills are developed which can be used in lots of different situations



Our curriculum supports and enables children to be happy, resilient, independent and have a voice which is listened to



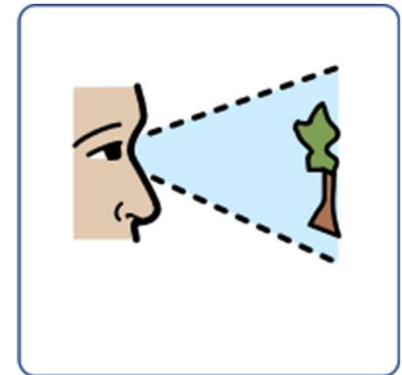
Which curriculum pathway is right my child?



We use our knowledge of your child

We observe what your child can do
and what they need to learn next

We continually assess their learning



Can my child change pathways?



YES!! Our approach is flexible to ensure it always meets the needs of your child

We understand that your child may be working at different levels for different areas of the curriculum so they can be accessing elements from different pathways at the same time





Getting ready to learn

To be able to engage with learning your child needs to be comfortable
Here are some approaches we use to support them (this is not an exhaustive list)



Personal care



Breakfast, lunch and snacks



Time



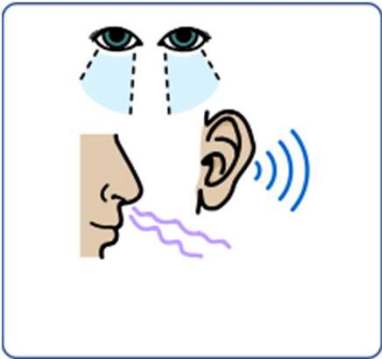
Getting ready to learn



Supportive environment



Movement



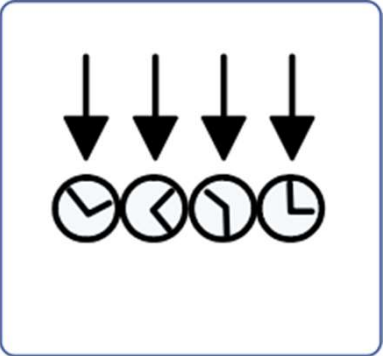
Sensory input



Activities which calm



Getting ready to learn



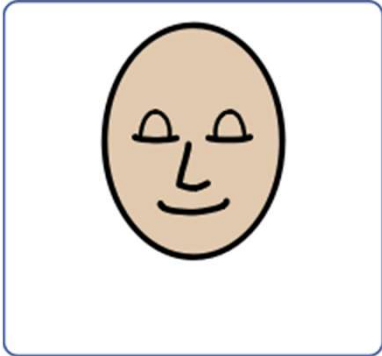
Routines and structure



Quiet environment



Calm environment



**Comfortable!
Regulated!
Ready to Learn!**



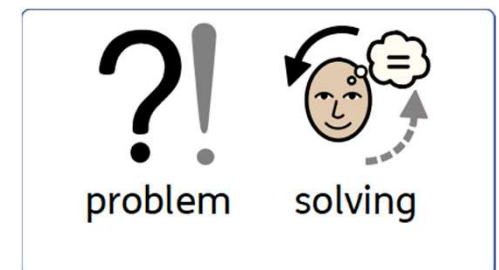
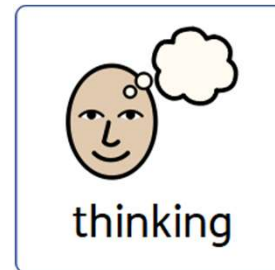
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Primary Academy

Green Pathway

The Green Pathway for our early sensory learners

What are our aims?



- Your child will be starting to use emerging conventional communication through greeting known people and initiating interactions

- Your child will be able to respond to options and choices

- Your child starting to problem solve

- Your child will be able to explore objects and events for more extended periods of time.

The Green Pathway for our early sensory learners

Curriculum Area	Strand	Definition
My Communication: Communication & Interaction	Expressive Communication	My ability to communicate to get my needs met whether through intentional or pre-intentional ways
	Receptive Communication	My ability to understand simple verbal and symbolic communication and body language
My Thinking & Problem Solving: Cognition & Learning (Engagement)	Exploration	My response to a new stimulus. This skill drives forward the acquisition of new knowledge and skills.
	Realisation	My reaction linked to the introduction of a stimulus
	Anticipation	My ability to predict, expect or link a stimulus with an event
	Persistence	My ability to sustain my attention and therefore begin to develop my conceptual understanding
	Initiation	My ability to investigate an activity or stimulus to bring about a desired outcome
My Creativity and The World About Me are used as vehicles to support the development of my communication, thinking & problem solving and PSHE skills		

The Green Pathway for our early sensory learners

Curriculum Area	Strand	Definition
My PSHE: Social, Emotional & Mental Health	Emotional Affection	My ability to recognise my own feelings, control my behaviours and show my emotions
	Social Affection	My ability to get my needs met and co-operate with others
My PSHE: Sensory & Physical	Visual Operation	My ability to sense and perceive light
	Auditory Operation	My ability to sense and perceive sound
	Olfactory / Gustatory Operation	My ability to sense and perceive smell and taste
	Vestibular Operation	My ability to sense and perceive balance and motion
	Proprioceptive Operation	My ability to sense and perceive my own body in space
	Fine Motor Operation	My ability to use precise movements that use small muscles (fingers, toes, wrists, lips, tongue)
	Gross Motor Operation	My ability to use bigger movements that use large muscles (arms, legs, torso, feet)

Here are some ideas of activities you could do at home..

Sharing stories

Physical activity

Community visits e.g.
supermarket, library,
swimming pool, parks

Helping with jobs e.g.
tidying up, making
bed, washing pots



**LEARNING
AT HOME**

Play e.g. toys, games,
sensory play, role play,
music, puzzles

Arts and crafts

Promote their independence

Use symbols at home

Offer choices

Cooking and baking