

Curriculum

Our Curriculum

Your child learns and develops in a supportive and caring environment

We recognise and celebrate your child's achievement

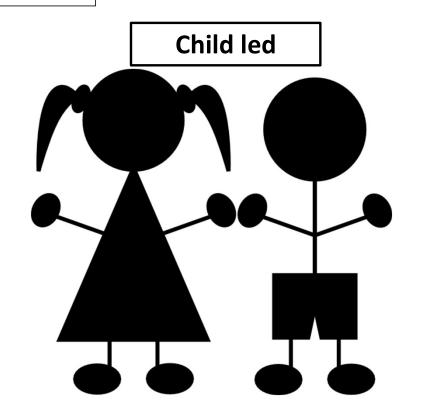
We stretch and challenge your child to ensure they progress and reach their full potential



Our teaching and learning is.....

Hands on

Meaningful



Flexible

Appropriate

Relevant

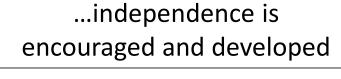
To empower your child for their next steps in education, we ensure......







....that learning to communicate is at the heart of everything we do!







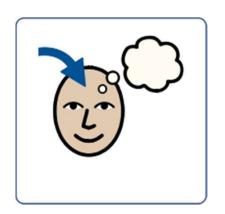
....that skills are developed which can be used in lots of different situations



Our curriculum supports and enables children to be happy, resilient, independent and have a voice which is listened to



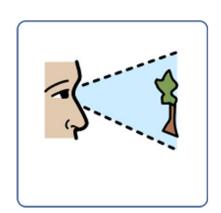
Which curriculum pathway is right my child?



We use our knowledge of your child

We observe what your child can do and what they need to learn next

We continually assess their learning



Can my child change pathways?





YES!! Our approach is flexible to ensure it always meets the needs of your child

We understand that your child may be working at different levels for different areas of the curriculum so they can be accessing elements from different pathways at the same time





Getting ready to learn

To be able to engage with learning your child needs to comfortable Here are some approaches we use to support them(this is not an exhaustive list)



Personal care



Breakfast, lunch and snacks



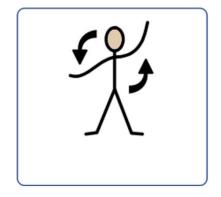
Time



Getting ready to learn



Supportive environment



Movement



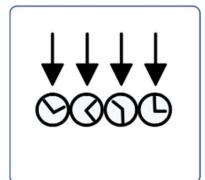
Sensory input



Activities which calm



Getting ready to learn



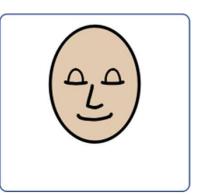
Routines and structure



Quiet environment



Calm environment

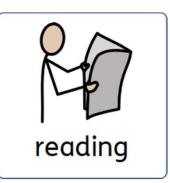


Comfortable! Regulated! Ready to Learn!



Blue Pathway

Communication What are our aims?



- Your child will be able to listen and respond to familiar rhymes and stories
- Your child will be able to show some understanding of how a book works

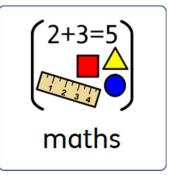


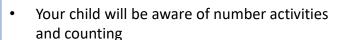
 Your child will be able to understand that marks and symbols have meaning



- Your child will be able to repeat and copy between 10 and 50 single words, phrases
- Your child will be able to understand at least 50 words including names for familiar objects

Thinking and Problem Solving What are our aims?





- Your child will know objects still exist when out of sight
- Your child will be able use mathematical skills in different activities



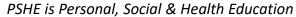
- Your child will be able to explore different objects
- Your child will be able to make simple observations



- Your child will be able to explore different electronic devices and make something happen
- Your child will be able to work with an adult to keep themselves safe online

Personal Development What are our aims?



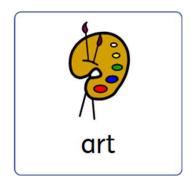


 Your child will be able to express their feelings, needs, likes and dislikes



- Your child will know how to move, and their movement patterns are established
- Your child will be able to perform single actions such as rolling, running and/or jumping

Creativity What are our aims?

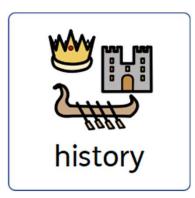


 Your child will be developing their awareness of cause and effect through creativity

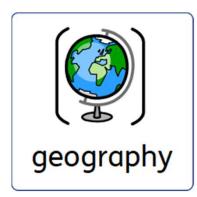


- Your child will know what music is and are able to respond
- Your child will be able to make sounds using their body and instruments
- Your child will be able to name familiar musical instruments

Understanding the World What are our aims?



Your child will be able to recognise themselves and other people in recent pictures



 Your child will be able to use their skills to help them notice and explore their world Here are some ideas of activities you could do at home..

Sharing stories

Physical activity

Community visits e.g. supermarket, library, swimming pool, parks

Helping with jobs e.g. tidying up, making bed, washing pots

Arts and crafts

LEARNING AT HOME

Play e.g. toys, games, sensory play, role play, music, puzzles

Use symbols at home

Promote their independence

Offer choices

Cooking and baking