



The World About Me

The desire to extend learners' understanding of learning beyond that which is immediately apparent

Intent – Our Aims

- Develop life experiences to extend my understanding beyond that which is immediately apparent.
- Broaden my knowledge and understanding of my world around me.

Implementation – How am I taught about my world?

Implementation

- Fostering an interest in the topic and by the delivery of the teaching that must engage my curiosity.
- A creative approach to give me the experience as close to the real thing as possible.
- Teaching is delivered through a holistic approach, and as discrete subjects.
- Daily routines, experiences and sessions that include cultural cooking, role play, drama and dressing up, music, stories, RE and immersive sessions, science (discovery) and outdoor visits in the local community that encompass learning about routes and places.
- Daily routines of the classroom and school community as well as through visits with the local community (shops, cafes, parks, libraries, garden centres, residential homes, bowling, swimming and other educational visits linked topic themes). All visits have an educational aim and objective.
- Delivery in the outdoor environment through experiences and sessions.
- Explore festivals and celebrations both religious and non-religious.
- Repetition is key for me to practise and embed my new skills.

Impact – How do our children benefit from learning about their world?

- The world about me curriculum provides me with practical and enriching opportunities to enhance my learning, not only academically but also socially and emotionally.
- I have opportunities to develop my knowledge and understanding of the world around me and enriching life experiences of who I am, where I come from and the communities, I am part of.
- I have opportunities to develop my ability to access and cope with life outside school.
- My achievements are celebrated in class, whole school assemblies and through the weekly newsletter.