

# Curriculum Overview

Redgate Primary Academy  
Curriculum Overview

- Our curriculum fulfils our academy vision – to inspire, to raise aspirations and to create brighter tomorrows.
- Learning is approached through multi-sensory experiences, which stimulate, challenge and engage.
- Our curriculum develops life skills, which opens up the child’s world, makes them happy, resilient and independent, and gives them a voice in their communities.
- Our curriculum is underpinned by the Early Years Framework, the National Curriculum and the EQUALS curriculum, which are adapted and enhanced to make the Redgate Primary curriculum.
- Through the curriculum our children:
  - Should be able to demonstrate the academy ways of ‘Caring, Sharing & Learning Together’.
  - Should be ready to learn and as such, time is given to prepare them for learning.
  - Should have first-hand experiences and a multi-sensory approach to learning which allows them to develop their knowledge and skills.
  - Should be part of their communities (class, school and wider society).
  - Should have enrichment opportunities, which enhance their curriculum offer.
  - Should have all their achievements valued and celebrated.

**Children on the Green Pathway**

- Are working on Engagement Steps up to Engagement Step 5
- Are working at an experiential level
- Have significant intellectual and/or cognitive difficulties
- Have communication difficulties and limited self-help skills
- May have sensory processing difficulties
- Need adult support to meet my personal and educational needs

**Children on the Blue Pathway**

- Are working at Engagement Step 6 / Progression Step 1
- Are working at an experiential level
- Have significant intellectual and/or cognitive difficulties
- May have sensory processing difficulties, communication difficulties and limited self-help skills
- Need adult support to meet my personal and educational needs

**Children on the Yellow Pathway**

- Are working at Progression Step 2 to Progression Step 3/4
- Are working at a subject specific level on pre-key stage standards
- Have intellectual and/or cognitive difficulties
- May have sensory processing difficulties, communication difficulties and limited self-help skills
- Need adult support to meet my personal and educational needs, although this reduces as I develop

Assessment Frameworks															
Child Cognitive Age in Relation to Attainment Norms															
0-3 months	3-6 months	6-9 months	9-12 months	12-18 months	18-24 months	2-2.5 years	2.5-3 years	3-4 years	4-5 years	5-6 years	6-7 years	7-9 years	9-11 years	11-13 years	13-15 years
Green Pathway				Blue Pathway				Yellow Pathway			Refer to Primary Curriculum				
Engagement Steps															
1 & 2	3	4	4	5	5/6	6	6								
								Progression Steps							
				1	1	1/2	2	3	3/4	5/6	6/7	8	9	9/10	
Early Steps															
0-3 months	3-6 months	6-9 months	9-12 months	12-18 months	18-24 Months	2-2.5 Months	2.5-3 months	3-4	F2 child	ELG	Exc. ELG				
				Pre-Key Stage Standards											
				1	1 & 2	2	3	3 & 4	5 & 6	6					
Autism Progress															
Level 1 & 2	Level 3	Level 4	Level 5	Level 6 & 7	Level 7 & 8	Level 8 & 9	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	Level 15	Level 16-17	Level 17
P-levels & NC levels (reference only)															
P1i P1ii	P2i	P2ii	P3i	P3ii/P4	P4/P5	P5/P6	P6	P7	P8	NC1c NC1b	NC1a NC2c	NC2b NC2a NC3	NC3 NC4	NC5 NC6	NC6 NC7