



My Creativity

Something new is created out of the encounter between the familiar and unfamiliar

Intent – Our Aims

- I engage with the world and people, initially my experiences are all accidental but as time progresses my actions become intentional, and my creativity emerges.
- I develop my curiosity, initiative, and spontaneity and have pleasure in my actions.
- All children regardless of disability can access the arts.
- I have opportunities to access theatres and arts activities.
- I have engaging, exciting and motivating opportunities that can greatly enhance my learning not only academically but also socially and emotionally.

Implementation – How am I taught to be creative?

- I am given time to explore and create. The focus is the process and not the end result.
- I am observed when exploring and creating. Many times, my response is predictable but sometimes I demonstrate a new action, which is developed by providing new and challenging experiences to encourage further risk taking.
- I have opportunities to engage and enrich my experiences. These include immersive days, visits, theatre groups, Inspire events and music from outside providers as well as opportunities to explore the cultural calendar.
- Creative opportunities are facilitated for me through my teacher having a deep understanding of the me and supporting me with new experiences such as visiting a theatre.
- Multi-sensory immersive experiences to explore creativity and theme days where cultures, festivals and other events are celebrated.
- If I display a talent / an interest for any area of the arts, I have opportunities to build on my talents/interests through targeted interventions.
- Repetition is key for me to practise and embed my new skills.

Impact – How do I benefit from learning to be creative?

- I experience life-enhancing experiences through the arts that can greatly enhance my learning not only academically but also socially and emotionally.
- I have opportunities to experience and take part in creativity activities that may otherwise have been limited because of my SEND or being socially disadvantaged.
- My achievements are celebrated in class, whole school assemblies and through the weekly newsletter.