



## My Communication

***Communication is at the heart of being a social human being  
Motivation, means and mate: It's all you need to communicate***

### **Intent – Our Aims**

- Deliver a communication curriculum that meets my individual needs.
- Communication is a core skill and I have opportunities to develop my skills of reading, writing, and spoken language.
- I am taught key life skills that are a pre-requisite for my educational, emotional, and social progress.
- Develop my functional reading, writing and communication; however, we understand that for me, not all these aims may be achievable, but more a process of active engagement, exploration and experiences.

### **Implementation – How am I taught to communicate?**

- Communication is within all areas of my curriculum.
- I access a range of communication methods to enable me to choose and develop my preferred form of communication.
- My daily routines are planned and centred on developing my communication skills.
- I am exposed to a variety of language (key words, signs and symbols) to develop my vocabulary.
- Teaching as appropriate to me through explicit literacy lessons, cross-curricular activities, continuous provision, daily routines, 1:1 and small group work, whole school immersive themed events, external provider visits and trips within the community.
- A range of teaching strategies to facilitate the teaching of communication including intensive interaction, direction, demonstration, modelling, scaffolding, facilitating, explanation and discussion, questioning, guided exploration, investigations, listening/responding and evaluating.
- I have practical and enriching opportunities to enhance my learning, not only academically, but also socially and emotionally.
- Repetition is key for me to practise and embed my new skills.

### **Impact – How do I benefit from learning to communicate?**

- I am supported and equipped to become an effective communicator, with the means to make choices and express my opinions, wants, and needs within the wider world.
- I will make measurable progress within my communication skills to prepare me to become a contributing member of society.

- My achievements are celebrated in class, whole school assemblies and through the weekly newsletter.