

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Redgate Primary Academy

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

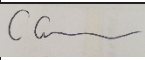
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,650		Date Updated: 01/11/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Increase access to physical activity and broaden the opportunities available to all children. 		<ul style="list-style-type: none"> Sports Coach (0.2fte) who can plan, deliver and advise staff about physical activity with children Rolling programme in place for PE Equipment to enable the sports coach to deliver physical activity to have the greatest impact on the children and their learning outcomes 		£10,000	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote a healthy lifestyle To develop self-confidence, resilience and self-belief in the children to raise their ambitions 	<ul style="list-style-type: none"> Sports Coach (0.2fte) who can plan, deliver and advise staff about physical activity with children Rolling programme in place for PE Sports Day Sporting events tied in with national events PSHE curriculum Healthy Snacks and lunch options 	Covered in Key Indicator 1		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give staff the confidence to be able to deliver an adaptive PE curriculum to their children 	<ul style="list-style-type: none"> Sports coach (0.2fte) to work with staff to enhance the PE curriculum offer PE and sport activities regularly timetabled to further increase the confidence, knowledge and skills 	Covered in Key Indicator 1		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To have the specialist equipment and resource access to support the delivery of physical movement and PE for children with SEND To use yoga to develop communication skills whilst promoting physical and mental health 	<ul style="list-style-type: none"> Yoga Bugs Outdoor equipment to increase the offer of physical activity in the outdoor environment Equipment for classes which gives proprioceptive input to enable sensory circuits 	£6,650		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop confidence, resilience and self-belief To develop social and teamwork skills 	<ul style="list-style-type: none"> Sports Coach (0.2fte) Class PE and sports sessions Sports Day Events linked to sporting events External sporting events (both within and outside the trust) 	Covered in Key Indicator 1		

Signed off by	
Head Teacher:	
Date:	
Head of Academy:	 Claire Gouthwaite
Date:	01.11.21
Governor:	
Date:	