






I am a semi-formal learner

- I may have difficulties with sensory processing, communication and self-help skills.
- I need adult support to meet my personal and educational needs, which is removed as I become more independent.
- I may be working at an experiential level through to accessing subject specific learning; my flexible curriculum offer enables this.
- My curriculum meets my individual needs and develops my communication skills, my thinking & problem solving skills, my personal, social & emotional development, my creativity and my understanding of the world through approaches that meet my learning style. (See curriculum overview documents for further information)

The aims of my curriculum

				
My Communication	My Personal, Social & Emotional development	My Thinking & Problem Solving	My Creativity	The World About Me
<p>I will be able to:</p> <p>Communicate using my preferred way about my own experiences, emotions, feelings, choices or familiar stories using up to four key words.</p> <p>Concentrate and listen, respond to simple questions and have the confidence to take part in role-play.</p> <p>Read familiar words and understand that words, symbols and pictures are used to give meaning.</p> <p>Write or make marks using my preferred way for a range of purposes.</p>	<p>I will be able to:</p> <p>Understand that rules and boundaries are part of being in a community (school, home).</p> <p>Work on my own and with my friends and ask for help when I need it.</p> <p>Show a basic understanding of what is right and wrong in familiar situations.</p> <p>Have sensitivity and respect to the needs and feelings of others including myself.</p> <p>Treat living things and my environment with care and concern.</p>	<p>I will be able to:</p> <p>Develop mathematical and critical thinking skills, which are transferable into everyday life situations. Understand and use simple mathematical and scientific vocabulary.</p> <p>Join in rote counting beyond 10 and complete simple additions and subtractions.</p> <p>Show awareness of time, through some familiarity with names of the days of the week and significant times in the day.</p> <p>Contribute to planning, recording and evaluation of my findings from a scientific enquiry.</p> <p>Use ICT to communicate and present my ideas.</p>	<p>I will be able to:</p> <p>Express myself through one or more of the creative art elements (art, music, drama, dance, DT).</p> <p>Appreciate the arts and engage with the different elements.</p> <p>Understand and use simple specialist vocabulary linked to creative arts.</p> <p>Develop my ideas and express them creatively.</p> <p>Develop my self-confidence & self-esteem.</p>	<p>I will be able to:</p> <p>Understand my world from me as a person to the wider world (geography, history, RE & community).</p> <p>Access opportunities beyond my classroom to develop my life experiences.</p> <p>Value religious and cultural diversity in order to enhance my social and cultural development.</p>

When I am confident in any area of my curriculum I can move into the formal pathway so as my curriculum offer remains ambitious for me.