






I am a formal learner

- I may have moderate learning difficulties, ASD, ADHD and emotional difficulties
- I can mainly work independently but adult support is there if I need it
- I will be working on national curriculum subjects but below the expected level for my age
- My curriculum meets my individual needs and develops my communication skills, my thinking & problem solving skills, my personal, social & emotional development, my creativity and my understanding of the world through approaches that meet my learning style. (See curriculum overview documents for further information)

The aims of my curriculum

				
<p>My Communication English</p>	<p>My Personal, Social & Emotional development</p>	<p>My Thinking & Problem Solving Maths, Science & Computing</p>	<p>My Creativity Art, Music, Drama & Dance</p>	<p>The World About Me Geography, History & RE</p>
<p>I will be able to:</p>	<p>I will be able to:</p>	<p>I will be able to:</p>	<p>I will be able to:</p>	<p>I will be able to:</p>
<p>Reading - Word Reading Use my phonic knowledge to decode and segment words to enable me to read with increased confidence and fluency.</p> <p>Reading – Comprehension Contribute to discussions and answer questions about what I have read to demonstrate my understanding.</p> <p>Writing – transcription Name the letters of the alphabet, apply spelling rules, add prefixes & suffixes and write from memory simple sentences.</p> <p>Writing – composition Sequence sentences to create a short narrative and discuss my writing with others. Check my work to ensure it makes sense.</p>	<p>Relationships Education Understand what my family and other people who care for me mean to me.</p> <p>Understand the importance of caring friendships and respectful relationships and how to develop these in my own life.</p> <p>Understand the risks with online relationships and keep myself safe.</p> <p>Health Education Know how to keep myself healthy through diet and exercise.</p>	<p>Mathematics Count fluently with confidence.</p> <p>Work with number bonds to 20 and be precise in using and understanding place value.</p> <p>Use the four operations of +, -, x, ÷ with increased confidence.</p> <p>Develop my ability to recognise, describe, draw, compare and sort different shapes.</p> <p>Use a range of measures to describe and compare different quantities.</p> <p>Demonstrate an enhanced mathematical vocabulary.</p> <p>Science Develop my scientific thinking so as I can ask simple questions, use</p>	<p>Art Use a range of materials creatively and develop my art and design skills.</p> <p>Develop vocabulary linked to art.</p> <p>Music Use my voice and/or instruments to express myself creatively.</p> <p>Listen with concentration to different genres of music.</p> <p>Develop vocabulary linked to music.</p> <p>Drama & Dance Express myself freely and creatively.</p> <p>Use simple movements to create dances.</p>	<p>Geography Develop my knowledge about where I live, the UK and the world around me and describe this using appropriate vocabulary.</p> <p>Begin to use geographical skills in everyday situations.</p> <p>History Understand the past and the passing of time and describe this using appropriate vocabulary.</p> <p>RE Value religious and cultural diversity in order to enhance my social and cultural development.</p>

Writing – Vocabulary, grammar and punctuation

Leave spaces between words, use joining words, start to use punctuation (capital letter, full stop, question mark or exclamation mark) and use capital letters for proper nouns and personal pronoun 'I'.

Spoken Language

Demonstrate an increased vocabulary, which enables me to express myself for a range of purposes.

Be an active participant in a conversation staying on topic, and initiating and responding to comments.

simple equipment to observe and perform simple experiments.

Use my own observations and ideas to answer questions.

Gather and record data to help answer questions.

Demonstrate an enhanced scientific vocabulary

Computing

Use technology safely and know how to ask for help if I have a concern about what I have seen.

Use technology to create, organise, store, manipulate and retrieve digital content.

Understand what an algorithm is and use them to create simple programs.