

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need 2019/20:	
<ul style="list-style-type: none"> • Improved opportunities to take part in physical activities appropriate to age and ability • Embedded Funfit sessions • Embedded Sensory Circuits • Improved staff knowledge • Pupils accredited for achievement in the pool through Nottinghamshire swimming service. • Purchase of wider range of equipment to support curriculum delivery • Maintenance of Shallow Water Recovery Qualification 	<ul style="list-style-type: none"> • Increase in timetabled Funfit, PE and sensory circuits sessions to promote physical wellbeing and maintain/improve physicality of learners with complex needs • Handover of PE Champion to raise standards in PE across academy 	
Meeting national curriculum requirements for swimming and water safety.		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary academy at the end of the summer term 2020.</p>	0% (3 Year 6 students)	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p>	0%	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0 %	
<p>Academics can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No	

Academy Focus 2019/20	Actions	Approximate Funding Cost	Actual Funding Costs	Implementation	Impact July 2020
<p>To provide PE sensory circuits based on 'sensory profiles' to all pupils in academy</p> <p>Provide bespoke staff / class training to meet the needs of the students</p>	<p>Timetabled rolling program of sensory circuits</p> <p>Employing OT specialist 0.2 per week</p>	£7,000	£6,765	<p>Build capacity and capability within the academy to ensure that the gross and fine motor skills are being met</p> <p>Pupils will maintain or improve their physicality and stamina</p> <p>Pupils will be able to demonstrate sensory modulation skills</p> <p>To provide person centred specialist sessions and for staff to provide targeted activities based around their assessments</p>	<ul style="list-style-type: none"> • Pupils have accessed sensory circuits and PE activities. • Pupils have developed new skills. • Pupils have developed self- esteem and confidence • Pupils have made progress in self-regulation • Pupils have learnt to follow a circuit of activities that are timed • Pupils have accessed equipment and have learnt and developed new physical skills • Pupils have accessed high quality sessions that have promoted and developed gross and fine motor skills, balance, coordination, increased muscle tone and specific skill development • Pupils are encouraged to lead healthy active lives and have a positive experience of physical activities
<p>Increasing access to Physical Activities and broaden opportunities available to all pupils.</p> <p>PE Specialist employed within the academy for 0.2</p>	<p>Complete audit to develop provision for physical learning</p> <p>Purchase a range of specialist adapted equipment that will support the delivery of physical activities</p>	£6,000	£5,151	<p>Rolling programme in place for PE</p> <p>Pupils develop wider physical skills: including scooting and pedalling</p> <p>Pupils have accessed new equipment and activities</p> <p>Pupils have developed new skills and have made</p>	<ul style="list-style-type: none"> • Pupils receive regular structured Physical Activities • Pupils have accessed new equipment and activities • Pupils have developed self- esteem and confidence • Pupils have developed sending and receiving skills

<p>Purchase of specialist equipment to support delivery of PE across all curriculum pathways particularly our pupils with physical disabilities</p>	<p>across the academy</p> <p>Resources to be purchased to ensure pupils can access all areas of the PE curriculum</p>	<p>£3410</p>	<p>£4604</p>	<p>progress.</p>	<ul style="list-style-type: none"> • A wider variety of activities are available
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Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need 2020/21:	
<ul style="list-style-type: none"> • PE Specialist has been employed and has delivered weekly PE sessions to all pupils 0.4 • OT Specialist to continue in role 0.2 • PE Assessment Progression Steps purchased 	<ul style="list-style-type: none"> • To build on successes and tailor to meet the needs of all learners across all curriculum pathways 2020/2021 • Further increase capacity of staff skills in the delivery of PE / Physical Activities • Further broaden the sporting opportunities available to our pupils and pupils will know and remember more • Increase in timetabled physical sessions including short bursts to promote physical wellbeing and maintain/improve physicality of learners with complex needs • PE Champion new in post continues to raise standards in PE across academy • Monitor effectiveness of equipment through regular auditing to assess need of pupils • Continue utilising programme across all relevant cohort groups 2020/21 • Complete PE assessments • Develop the PE curriculum 	
Meeting national curriculum requirements for swimming and water safety July 2021.		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary academy at the end of the summer term 2021.</p>	%	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p>	%	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Academys can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academy Focus 2020/21	Actions	Approximate Funding Cost	Actual Funding Costs	Implementation	Impact 2020/2021:
<p>To provide PE sensory activities based on 'sensory profiles' all pupils in academy to use during break times</p> <p>Provide bespoke staff / class training to meet the needs of the students with regard to Covid</p>	<p>Timetabled rolling program of sensory circuits</p> <p>Suggested 'short burst' activities</p> <p>Employing OT specialist 0.2 per week</p>	£4,236		<p>Build capacity and capability within the academy to ensure that the gross and fine motor skills are being met</p> <p>Pupils will maintain or improve their physicality and stamina</p> <p>Pupils will be able to demonstrate sensory modulation skills</p> <p>To provide person centred specialist sessions and for staff to provide targeted activities based around their assessments</p>	
<p>Increasing access to Physical Activities and broaden opportunities available to all pupils. PE Specialist employed within the academy for 0.2</p> <p>Purchase of specialist</p>	<p>Complete audit to develop provision for physical learning</p> <p>Purchase a range of specialist adapted equipment that will support the delivery of physical activities across the academy</p> <p>Resources to be purchased to ensure pupils can access all</p>	£4,236		<p>Rolling programme in place for PE</p> <p>Pupils develop wider physical skills: including scooting and pedalling</p> <p>Pupils have accessed new equipment and activities</p> <p>Pupils have developed new skills and have made progress.</p>	

equipment to support delivery of PE across all curriculum pathways particularly our pupils with physical disabilities	areas of the PE curriculum	£Surplus			
<p>To provide PE sensory circuits based on 'sensory profiles' to all pupils in academy</p> <p>Provide bespoke staff / class training to meet the needs of the students</p>	<p>Timetabled rolling program of sensory circuits</p> <p>Employing OT specialist 0.2 per week</p>	£6528		<p>Build capacity and capability within the academy to ensure that the gross and fine motor skills are being met</p> <p>Pupils will maintain or improve their physicality and stamina</p> <p>Pupils will be able to demonstrate sensory modulation skills</p> <p>To provide person centred specialist sessions and for staff to provide targeted activities based around their assessments</p>	