

Redgate Primary Academy: Sports and PE grant for 2019-20

Sports Premium

Redgate Primary Academy appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement.

We are committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence and a new curriculum based on developing children's physical skills.

Regular staff training opportunities are provided for teachers and teaching assistants (TAs) to keep them abreast of new initiatives.

What is the Sports Premium?

The government is providing funding of £150 million per annum for the academic years to provide new and substantial primary and special school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary and special schools to spend on improving the quality of sport and PE for all their children. The money can **only** be spent on sport and PE provision in schools.

What is the Sugar Tax?

In the 2016 Budget, Chancellor George Osborne announced that revenue from the soft drinks industry levy will be used to double the primary school PE and sport premium from £160 million per year to £320 million per year from September 2017, to help schools support healthier, more active lifestyles. This additional funding will enable primary schools to make further improvements to the quality and breadth of PE and sport they offer. This means that the sports grant has been doubled this year to £1000 per eligible student.

No. of Pupils on Roll: 56

Number of eligible students (Years 1-6) = £16,000 for the 1st 16 students then £10 per student
£17,000 allocated in budget

Total amount of PE and Sport grant: £17,000

PE and Sport grant estimated spending 2019-20

Occupational Therapy	£4000	To deliver PE circuits to all pupils in academy
<p>Purpose</p> <ul style="list-style-type: none"> • To deliver a day of Sensory Circuits for half of each term [This has been impacted on by Co-vid] • To ensure staff develop a greater understanding of the sensory needs of pupils [The provider is at pains to explain the purpose and effects of each activity] • Identify activities that have a calming, alerting and organising effect on the children to help enhance engagement within PE [Exercises undertaken during sensory circuits can be used for individuals during the day] • Develop the children's sensory motor skills to engage in PE [Students often are reluctant to join in but when they are clear of what is expected of them become more and more independent] • Train staff to be confident to deliver a sensory motor PE session [Staff are able to continue sessions if the OT is unavailable] • Develop sensory motor strategies that can be used with the children across the academy environment [Staff appreciate the value of these session] • To improve pupil's fitness and well being [This is established in school but is difficult to measure during lockdown] 		
<p>Evaluation & Impact:</p> <p>These interventions have a very positive effect on students and staff. It is also an effective way to train staff and for them to improve their knowledge of sensory activities.</p>		

PE Specialist	£8000	To deliver PE sessions to all pupils in academy
<p>Purpose</p> <ul style="list-style-type: none"> • To ensure staff develop a greater understanding of the PE curriculum [Staff have taken part in sessions and the co-ordinator has developed the PE strand of the curriculum] • Identify activities that encourage engagement within PE [This has been ongoing as students struggle with team games and the skills needed to be part of a team] • Develop the children's gross motor skills to engage in PE [This has been ongoing] • Train staff to deliver PE sessions [There has been some on-going training sessions] • Develop strategies that can be used with the children in different environments [Most students have a 'PE' target incorporated in to their ILPs] • To improve pupil's fitness and well-being [This is ongoing] • To develop play and team skills [This is the largest areas that students struggle with] 		
<p>Evaluation & Impact:</p> <p>There is a definite need for a PE specialist [in SEN] to deliver sessions to students. Most students need a bespoke package based around their own needs.</p>		
Swimming	£1000	To facilitate swimming
<p>Purpose</p> <ul style="list-style-type: none"> • To ensure that all students are able to access swimming. [Although all students have accessed swimming, this was cut short because of Covid 19] 		
<p>Evaluation & Impact:</p> <p>All students have accessed swimming including those whose families find it too difficult to take them outside of school.</p>		
Outdoor Play Equipment	£4000 *	Continue to develop outdoor play facilities and wet play opportunities

Purpose

- to encourage physical activities
- to encourage independence
- to maintain current facilities

Evaluation & Impact:

This is so important for students self-development and well-being.

- Figure may reduce due to increasing costs

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>