



Pupil Premium Strategy 2019-20

Evaluation

Pupil Premium Funding is money allocated to schools by government for the specific purpose of supporting children aged between 5 and 16 years from disadvantaged backgrounds, to ensure they have equal access to educational opportunity and improve achievement.

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The Pupil Premium grant is given to pupils who have registered for free school meals in the last 6 years (FSM6), or are Looked After Children (LAC). This money is additional to the main Academy budget.

Funding started in 2011/12 and has increased year on year.

This year, 2018 / Redgate Primary Academy has been allocated £33,000 (Budget)

52% of pupils across Academy are eligible for Pupil Premium (29 out of 56 on role).

Each Academy has the freedom to decide how to spend the money to maximize the impact on pupil progress and attainment.

Strategy and principles

At Redgate Primary Academy we recognize that for our pupils their biggest barrier to learning is their learning difficulty and associated complex needs, such as physical, medical and behaviour. Our focus is to minimise these by enhancing the existing provision to aid pupil achievement and allow our pupils to participate in activities out of Academy that will develop their application of skills in real life social situations and help them become members of the wider community. We do this in an individual and targeted way to raising the attainment of this group of children and 'close the gap' in achievement.

At Redgate Primary Academy we have decided to target 4 main areas:

- Providing opportunities for pupils to generalise their skills in social situations.

- Developing communication skills – listening and speaking and understanding.







- Occupational Therapy, providing support and strategies to enhance pupil development.

- Providing Math's, Reading and Writing 'Focused Learning' opportunities individually or in groups.





Interventions are reviewed termly with teachers to ensure they are having the intended impact and pupils are making expected progress. Throughout the year, a whole Academy Mapping Document is maintained. This tracks interventions activities and opportunities, intended and actual impact on attainment for all pupils.

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Impact of Covid-19: The greatest Impact has been on the ability to provide 1:1 focused learning opportunities because of the need to maintain social distancing and working with bubbles. The focus moved from direct 1:1 working to providing distance learning and bespoke materials for students both at the academy but also those working at home.

Activity / Opportunity / When	Allocation	Intended impact Statements
<p>Provision of assessment advice & strategies programmes provided by Occupational Therapy throughout the year</p> <p>By providing strategies for education staff to implement which will help them to support children with Sensory processing difficulties to manage their own challenging behaviour & emotional state which will have an impact on their engagement on tasks/with people and their readiness to learn.</p> <p>Establish a class sensory bag to meet basic needs</p>	<p>£12,000</p>	<ul style="list-style-type: none">  Raise the Pupil Premium group assessment levels in school, ensuring attainment remains comparable to that of non-pupil premium pupils.  Continue to Increase levels of engagement in all aspects of Academy life.  Continue to improve self-esteem and confidence to learn and achieve.  Improve self-confidence, nonverbal communication, listening, expression and comprehension skills.  Develop pupil's emotional resilience so that they are able cope in groups and work with others  Improve social interaction. <p><i>The OT programmes continue to be successful and have a marked impact on engagement and behaviour. This is also a successful opportunity to work with families in terms of their understanding of, and moderation of behaviours.</i></p> <p><i>The OT has also delivered after school training and worked with classes.</i></p>

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<p>'Focused Learning opportunities', in Maths, Reading and Writing - Individually or in groups through 1 to 1 teaching using Switch on reading & writing and Numicon</p>	<p>£15,000</p>	<p> Improve pupil skills, knowledge and understanding in Reading Writing and Maths.  Raise the Pupil Premium group assessment levels in school, making attainment comparable to the non-pupil premium pupils in Reading, Writing and Maths.  Increase levels of engagement in all aspects of Academy life</p> <p><i>Although the impact of Co-vid initially hindered the ability to deliver 1:1 sessions the co-ordinator has rapidly adapted their role to incorporate remote learning and the whole blended learning package.</i></p>
<p>Snack/Curriculum Enhancement Ongoing throughout year To develop number and social skills on a daily basis in snack sessions. Making choices and using money in Academy and the local community. Snack and cooking sessions develop learning opportunities across the whole curriculum</p>	<p>£1,000</p>	<p> To make sure basic needs are met and that students are ready to learn</p> <p><i>Students continue to have their basic needs met and are ready to learn. This also provides an opportunity for students to practice employability skills using the weekly shopping delivery as a resource.</i></p>

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<p>Educational Visits – ongoing throughout the year To provide ‘real life’ experiences outside of school, offering opportunities to interact with members of the public in the wider community to enrich the curriculum and extends learning opportunities.</p> <p>Access to the Community for Children with Complex Needs – throughout the year</p>	<p>£2,000</p>	<p>🌐 Improve ability to interact and engage with others in new social and community situation 🌐 developing independence and life skills 🌐 Increase levels of engagement in all aspects of Academy life 🌐 Improve self-esteem and confidence to learn and achieve. 🌐 Improve awareness of the world</p> <p>Students until lockdown were able to access the local community and take part in everyday activities out of the academy that we all take for granted.</p> <p>🌐 Improve ability to interact and engage with others in new social and community situation 🌐 developing independence and life skills 🌐 Complete areas of Aim Awards Accreditation To develop appropriate behaviour To extend curriculum opportunities To achieve community based learning awards To prepare for transition</p>
<p>Equipment Purchases (Numicon, Switch on Reading & Writing, EYFS resources, Touch Chat apps and iPad, switches and sensory equipment) As required throughout year</p>	<p>£3,000</p>	<p>🌐 Improve ability to interact and engage with others in new social and community situations 🌐 developing independence and life skills 🌐 Complete areas of Aim Awards Accreditation</p> <p>Individual classes have been able to purchase bespoke items to aid learning such as sensory materials and I-pad apps</p>