

Welcome to Redgate Primary Academy



Welcome from our principal

Thank you for taking time to look at what Redgate Primary Academy has to offer. This prospectus is full of key information for parents and carers who are exploring options for their child, together with those who have already chosen to send their son or daughter to our academy.

Redgate specialises in supporting the needs of pupils from the ages of 3 to 11 years with special educational needs and disabilities – often seen referred to as SEND.

We are a fully inclusive academy and strive to ensure that all children meet their full potential. We provide our pupils with a broad, challenging and relevant curriculum that will enrich their lives and prepare them for the future.

If you have any questions, please do not hesitate to contact me at the academy and if you would like to tour our facilities, our office team can arrange this with you.

We look forward to speaking with you in the future.



Mr Courtney Hoop Principal









Our academy is a happy and inspiring environment where children thrive and enjoy their learning.



Life at Redgate Primary

Children at Redgate Primary Academy are given every opportunity to demonstrate what they can do and are supported to reach their full potential. We are constantly seeking ways to enable all our pupils to make informed choices that help them shape their own futures.

Our ethos

At Redgate Primary, our ethos is based on caring, sharing and learning together. We work hard as an academy community to embed and display these important traits to ensure that everyone can enjoy their time with us.

These key expectations are emphasised throughout our curriculum and support sessions. By embracing and living these key expectations as an academy community, our pupils and staff are empowered to achieve their goals.



Curriculum

Our curriculum is broad, balanced, relevant, and challenging – it meets the requirements of the early years foundation stage and the national curriculum, with modifications to make it accessible to all pupils.

We also cover personal and social development together with health education. We prioritise the development of communication – in its widest sense – across the whole curriculum to support children to become more independent.

Learning styles vary from pupil to pupil, and therefore we adopt our teaching style to suit, considering these differences when we plan lessons. Interactive learning is highly valued, with pupils encouraged to explore and to be independent in their learning. Every pupil has their own learning programme and many opportunities for daily individual and small group work. To extend learning and broaden experiences, practical lessons and educational visits are a common feature of the academy week for all classes.

Monitoring and assessment of pupils' work takes place continuously and all children are encouraged to get involved in this process. Staff record evidence of writing and drawing but we also look at models, photographs, computer work, audio and videoclips where this is more appropriate to the needs and capability of the child.



Support and therapies

To support pupils in their daily life at the academy, our teachers and teaching assistants are all qualified to work alongside children with additional needs. As a small academy, we pride ourselves on knowing all our pupils' needs and personalities – and can respond to their requirements for support quickly and skilfully.

A number of children will have specific medical and therapy needs, and the academy has a nurse and speech and language therapist to support this. We also employ an occupational therapist one day per week, who works with pupils that need additional help with sensory processing and arousal levels.

To deliver the provision outlined in each pupil's statement of special educational needs, we work closely with the Education Psychology Service, particularly in respect of annual reviews and transfer to secondary education.

We also work closely with a range of other external agencies, to meet the specific requirements of our pupils.





Our facilities

Our classrooms are welcoming and reassuring places to learn. We have lots of other fabulous facilities including:

- sensory room
- soft play room
- library
- kitchen
- hall
- two hard surface outdoor playgrounds
- adventure playground with climbing apparatus
- large field with perimeter path
- sensory garden
- outdoor fitted trampoline
- canopied courtyard area our 'big top' for all-weather play

The academy also has a minibus and a people carrier that help our pupils access activities and events in the local community.



Admissions

Every year at Redgate Primary we welcome a number of excited children into our academy community. Choosing an academy for your child is an important decision – we hope to provide as much information as possible for you to be able to make the right choice.

All pupils at Redgate Primary Academy have an education, health and care (EHC) plan. The local authority is responsible for placing children with an EHC plan in special schools – to request a place with us you must contact Nottinghamshire County Council first.

Visits to the academy for prospective pupils are welcome, but please be aware that to book a visit your child must either have an EHC plan or be in the process of applying for one.

Please contact the academy office on **01623 455944** to book a viewing.



Diverse Academies

Redgate Primary Academy is part of the Diverse Academies Trust – a group of academies committed to the development and improvement of schools through collaboration and partnership. Our core focus is the achievement and development of each individual pupil. We have an established framework of core principles and practice to which all academies subscribe, whilst maintaining and developing each academy's unique identity and individual characteristics.

For more information, visit www.diverseacademies.org.uk



Diverse Academies



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