



Diverse
Academies

Redgate Primary Academy Accessibility Plan November 2020



Curriculum Access	Targets	Strategies	Outcome	Time Frame	Goals achieved
Medium Term	<ul style="list-style-type: none"> • All curriculum areas consider their practice in light of current legislation and developments • To ensure all students have appropriate equipment in place to enable them to engage with a broad and balanced curriculum 	<ul style="list-style-type: none"> • Continue with training of whole academy staff. • Learning walks and observations to highlight any issues around inclusive practice • To meet regularly with students, parents and outside agencies to plan access improvements, i.e.: Occupational Therapists, Physiotherapists, Speech and Language Therapist. 	<ul style="list-style-type: none"> • Staff are more aware of the ways in which they can make the curriculum more accessible to students with specific needs. • Strategic planning continued at faculty level. • All stakeholders have an active part in Academy improvements. 		<ul style="list-style-type: none"> • All students have equal access to a broad, balanced curriculum. The academy community values diversity. • Raised awareness of the collective responsibility towards inclusion.

Physical Environment	Targets	Strategies	Outcome	Time Frame	Goals achieved
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<p>Short term</p>	<ul style="list-style-type: none"> • To ensure that the academy is accessible to disabled students/visitors/stakeholders. • To ensure each student who requires one has a Risk Assessment, Safe System of Work and Personal Emergency Evacuation Plan. • To ensure all student needs are disseminated to staff to provide comfortable learning. • To ensure timetabling and classroom allocation takes 	<ul style="list-style-type: none"> □ To ensure at least one parking space near the main entrance for disabled visitors. □ To ensure the drive and car park are free from obstruction. □ Meetings held with parents, students and agencies to assess and evaluate evacuation procedures □ SEN/Strategies folder, EHC Plan, physiotherapist and O.T. management programme update all TAs and relevant staff. □ Allocated time given to ensure each student has a change of position to achieve comfortable learning. □ Classrooms are provided with appropriate equipment for Moving and Handling i.e.: 	<ul style="list-style-type: none"> • All students and visitors can access the main reception area of academy from the front and feel welcomed. • Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed & any necessary training undertaken. • All students accessing a broad and balanced curriculum 	<ul style="list-style-type: none"> • All visitors and the academy community feel included on arrival • Emergency provision for all in all parts of the academy building.
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	<p>into account reasonable adjustment.</p> <p>☐ To ensure each student, who requires it, has relevant equipment to achieve comfortable learning.</p>	<p>overhead hoists, Mobile hoists, changing plinths.</p> <p>Students have relevant equipment to achieve comfortable learning i.e.:</p> <p>☐ slings, class chairs, standing frames, acheevas.</p>			
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